Roll No.

Total No. of Pages: 02

Total No. of Questions: 09

M.Sc.(IT)/MCA/PGDCA (2019 Batch) (Sem.-1) TECHNICAL COMMUNICATION

Subject Code: PGCA-1905 M.Code: 76975

Time: 3 Hrs.

Max. Marks: 70

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION B & C. have FOUR questions each.
- 3. Attempt any FIVE questions from SECTION B & C carrying TEN marks each.
- 4. Select atleast TWO questions from SECTION B & C.

SECTION-A

1. Answer the following:

- a. What is an extempore?
- b. Define an E-mail.
- c. Write two barriers to effective communication.
- d. Define Technical Writing
- e. What is research paper?
- f. What are Memos?
- g. What is dissertation?
- h Explain the difference between reference and bibliography.
- Define Instruction Manuals.
- j. What is Adobe frame maker?

SECTION-B

- 2. Define Communication. Explain Weaver's model of communication.
- 3. What is a non-verbal communication? Explain with the help of an example. Discuss the different barriers of communication.
- 4. Explain the essential and important parameters of paragraph writing. Explain descriptive and imaginative paragraph writing with suitable examples.
- 5. Write a paragraph using imaginative writing skills. Explain the importance of precise writing, reading and comprehension.

SECTION-C

- 6. Write the (atleast two) difference between the following:
 - a. Circular and notices
 - b. Resume writing and technical proposals
- 7. Write a technical proposal to government of India for new business set up. (Create index, references and bibliography).
- 8. How presentation techniques are useful in verbal communication? Explain in context of extempore and conferences.
- 9. What is verbal communication? Write the significance of verbal communication in technical communication. How it is useful for meetings? Justify your answer with suitable example.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.