Roll No. Total No. of Pages: 02

Total No. of Questions: 09

B.Tech. (Civil Engg./ Mechanical Engg.) (Sem.-6)

COMPOSITE MATERIALS Subject Code: BTME-612-18

M.Code: 79657

Date of Examination : 12-07-22

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

1. Write briefly:

- a) What is the role reinforcement in composite materials?
- b) List types of fibres used in FRP.
- c) Mention important characteristics of composite material.
- d) Define lamina.
- e) Write the generalized Hook's Law for composite materials.
- f) What is the role of matrix in a composite material?
- g) What is plane stress condition?
- h) Give relative merits of Carbon fibre.
- i) Give relative merits of Glass fibre.
- j) Write the compliance matrix for plane stress.

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SECTION-B

- 2. What are composite materials? Classify composite material.
- 3. Discuss the advantages and drawbacks of metal matrix composites over polymer matrix composites.
- 4. Explain in detail fiber reinforcements. Why fiber reinforcements are of a thin diameter?
- 5. What is the need for composite material? Give examples of use of composite materials.
- 6. Mention important matrix materials. Give examples for fiber material.

SECTION-C

- 7. What is the role of matrix and reinforcement in composite materials. Discuss the theories of stress transfer from the matrix to the fibers in composites.
- 8. What are ceramic fibers? Discuss in brief about their fabrication methods, structure and properties and applications.
- 9. Explain fatigue damage in a composite material. How does it influence the performance of the composite material?

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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